Example Programme: Basic 5 Day Operator Course - Counterbalance or Reach Truck									
D A Y	Course Registration Outline	Need to Train Statutory Requirements	Introduction to the Equipment	Introduction To Motive & Steering Controls Demonstrations & Practice		Basic Steering Exercise Course/Obstacles	Steering techniques Various Courses 90° Approaches		Battery Charging Procedures
1	8.30-8.45am Class	8.45-9.30am Class	9.30-10.30 Area	10.45am-12.45pm Area		1.30-3.00pm Area	3.15-4.00pm Area  Basic Load Handling Introduction to Hydraulic Controls Handling Empty Pallets at low level 2.00-3.45pm Area		4.00-4.45pm Area
D A Y	Operators Safety Code 8.30-9.30 Class	Daily Pre-Shift Checks 9.30-10.30am Area	Revision Steering Practice 10.45-11.15am Area	Engineering Principles Rated Capacities Stability 11.15am-12.45pm Class	L	Simple Hydraulics 130-2.00pm			Basic load Handling Stacking/Destacking Empty Wooden Pallets At various levels 3.45-4.45pm Area
D A Y	Revision Pre-Shift Checks	Revision Basic Load Handling	Load Handling Stacking and Destacking Open Area at Various Heights Bulk Stacking Empty Wooden Pallets		U N C H	Bulk Stacking And Destacking Laden Pallets	Manoeuvring With Loads Courses & Ramps		Safety Film
3	8.30-9.30am Area	9.15-9.45am Area	9.45am-12.45pm Area			1.30-3.00pm Area	3.15-4.15pm Area		4.15-4.45pm Class
D A Y	Revision* Pre-Shift Checks	Battery* Maintenance	Stacking & Destacking Cup Post Pallets And Racking Systems			Further Pr Stacking & D Various Loa	estacking	Vehicle Loading & Unloading	
4	8.30-9.15am Area	9.15-10.00am Area	· · · · · · · · · · · · · · · · · · ·			1.30-3.0 Area		3.00-4.45pm Area	
D A Y	Practical Revisions General NB. Each Trainee in turn should put The batteries on charge or carry Out refueling procedures		Handling Awkward Loads and General Practice  Briefing for Theory & Skills Tests			Multi Choice Theory Tests	Pre-Use & Skil Tes	ls	Course Feedback & Closure
5	9.15-10.00am Area		10.00am-12.30pm			1.30-2.00 Class	2.00-4.15pm Area		4.15-4.45pm Class

Note: Even where company rules prohibit operators from doing this in practice, they should be instructed in the techniques to make them complete operators.